

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025



Starmount Academy of
Excellence

9/26/2024



Welcome Introductions

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

Informing you of your school's participation in Title I services

Explaining the requirements of Title I, Part A

Explaining your rights as parents to be engaged

Meeting Overview

What is a Title I school and what it means to be a Title I school
Required Set-Aside for parent and family engagement
The CMS Parent and Family Engagement Policy
How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
School Parent and Family Engagement Policy
School Improvement Plan (SIP) in NCStar
School-Parent Compact
How to request the qualifications of my child's teacher(s)
How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?


Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:

- Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging



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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
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Parent and Family Engagement Allocation

How we are spending our Title I funds:

1. Supplies and materials for Literacy Night (Fall) and Movie night (Spring)
2. Food and snacks for family events

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals

Parents of students at Title I schools have the right to be engaged in the development of this plan

Access the SIP on our website: [SAE School's Website](#)

User Name: guest16833

Password: guests16833

What is included in the School's Parent and Family Engagement Policy?

This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:

- How parents can be engaged in decision-making and activities
- How parent and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parent and family engagement

Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Volunteer Opportunities

Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.

Become a member of the School Improvement Team and/or attend meetings

Volunteer to contact other parents/families regarding important school information

Attend academic events occurring at your child's school

Participate in opportunities that support school activities

Support Teacher appreciation activities

Assist with class parties

Attend parent conferences

Tutor students

- Please call 980-343-3630m or email dejhonc.collins@cms.k12.nc.us to- learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications

[SAE School's website](#)

Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

If yoT



Additional School Designations

Additional Targeted Support and Improvement (ATSI)- African American Comprehensive Support and Improvement (CSI)-lowest performing 5% of schools

Schools with these designations remain in this status for 3 years



Proud Points

Thank you for being here!

- Questions? Email dejhonc.collins@cms.k12.nc.us or call him at (980)-343-3630
