Welcome to the Title I Annual Meeting for Parents & Families 2024 - 2025



Starmount A cademy of Excellence
9/26/2024

## Welcome Introductions

## Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

Informing you of your school's participation in Title I services

Explaining the requirements of Title I, Part A

Explaining your rights as parents to be engaged

### Meeting Overview

What is a Title I school and what it means to be a Title I school

Required Set-Aside for parent and family engagement

The CMS Parent and Family Engagement Policy

How the annual evaluation of the CMS Parent and Family Engagement

Policy is conducted

School Parent and Family Engagement Policy

School Improvement Plan (SIP) in NCStar

School-Parent Compact

How to request the qualifications of my child's teacher(s)

How parents will be notified if my child is taught by a teacher who is not

deemed to be qualified by teacher licensing standards in the North

Carolina ESSA Accountability Plan

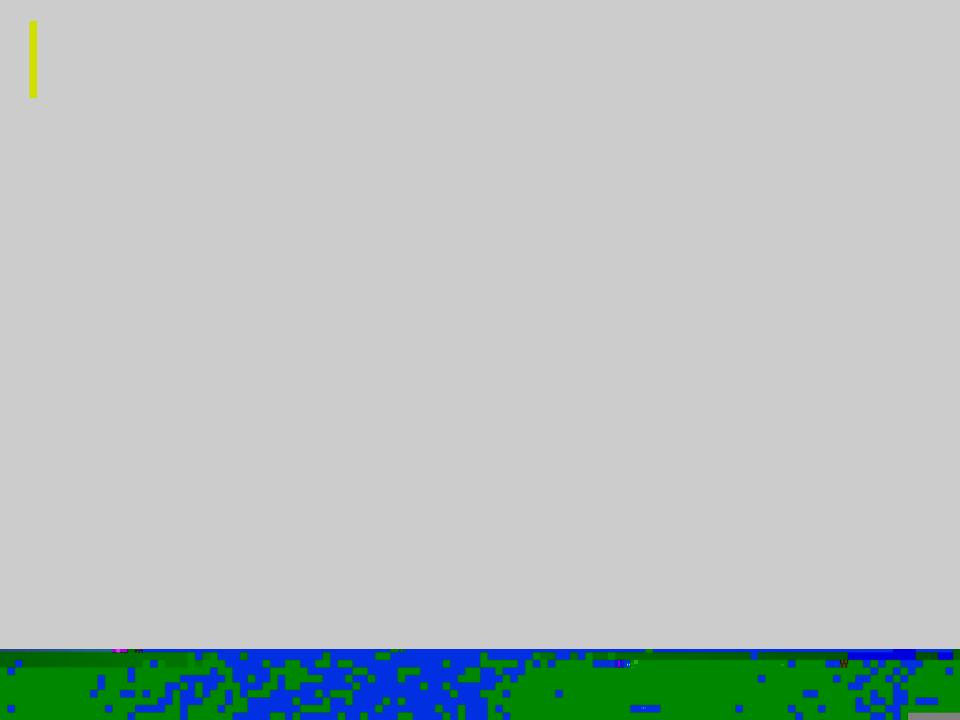
#### What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

#### What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:

Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging



- Any Local Education Agency (LEA) or school district with a Title I
   Allocation exceeding \$500,000 is required by law to set aside 1% of
   the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events

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#### Parent and Family Engagement Allocation

How we are spending our Title I funds:

- 1. Supplies and materials for Literacy Night (Fall) and Movie night (Spring)
- 2. Food and snacks for family events

#### What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

A Comprehensive Needs Assessment Goals and Strategies to Address Academic Needs of Students Professional Development Needs Coordination of Resources and Comprehensive Budget The School's Parent and Family Engagement Goals

Parents of students at Title I schools have the right to be engaged in the development of this plan

Access the SIP on our website: SAE School's Website

<u>User Name</u>: guest16833 <u>Password</u>: guests16833

## What is included in the School's Parent and Family Engagement Policy?

This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act* (*ESSA*). Components include the following:

How parents can be engaged in decision-making and activities How parent and family engagement funds are being used How information and training will be provided to parents How the school will build capacity in parents and staff for strong parent and family engagement

Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

#### What is the School Compact?

The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

#### Volunteer Opportunities

- Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- A ttend academic events occurring at your child's school Participate in opportunities that support school activities Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- **Tutor students**
- Please call <u>980-343-3630m</u> or email <u>dejhonc.collins@cms.k12.nc.us</u> to- learn about volunteer opportunities

# How do I request the qualifications of my child's teachers?

Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications

#### SAE School's website

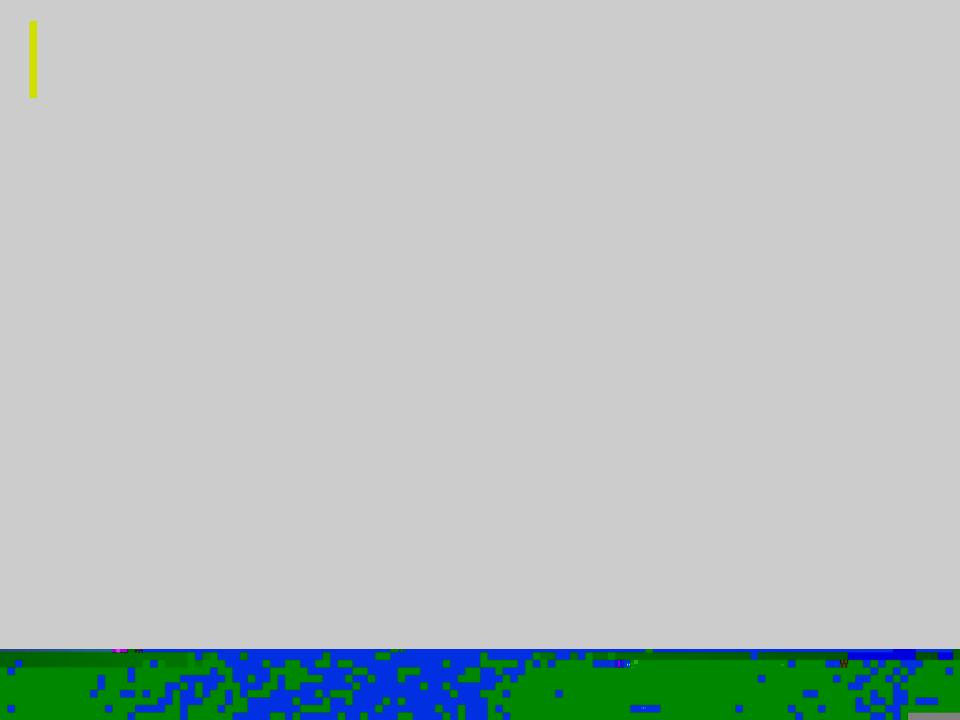
Requests should be completed by the school within 30 days.

## How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

#### Parent Concerns or Questions?

If yoT



#### **Additional School Designations**

Additional Targeted Support and Improvement (ATSI)- African American Comprehensive Support and Improvement (CSI)-lowest performing 5% of schools Schools with these designations remain in this status for 3 years

#### **Proud Points**

### Thank you for being here!

• Questions? Email dejhonc.collins@cms.k12.nc.us or call him at (980)-343-3630